THE
CERTIFICATION
CHANNEL
WITHIN YOUR REACH

PRESENTS

"THE VETTING SYNDROME"

AN INSTRUCTIONAL TABLE READ

By

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This is a work of fiction.

FADE IN:

INT. TRAINING ROOM. DAY.

At a technology company headquarters, the training facility sits one floor above the executive briefing center.

Three people and one telepresence robot, KWAME, COLIN, SHAN, AND LEE on the telepresence robot screen, are inside one of the training rooms. Each person is looking down on their laptop. Faint TYPING SOUNDS break the silence.

The door opens and everyone looks up. JOAN, the exam vetting facilitator, walks in along with SAM and LINDA. Joan takes a seat in the front of the room on the instructor's chair. Sam and Linda take their seats among the group.

> JOAN
>
> (addresses the room)
>
> It's confirmed, Sam and Linda will leave tomorrow to go to a client. Here are our options now. We can keep going and finish what we can today, and tomorrow we will reconvene with two less reviewers, or we can charge ahead and review all the questions today with the complete group of SMEs. And everyone returns to regular work schedules tomorrow. What do you prefer?

> KWAME
>
> I want to finish today.

Colin, Shan, Sam and Linda speak almost in unison that they agree with him. Then they all turn to the telepresence robot, to Lee.

> LEE
>
> Much as my daughter thinks this is cool, if we can finish today, I'm all for that.

The camera quickly pans and focuses on the clock at the end of the room. Time is 9:38. The camera returns back to Joan.

2

She starts up her laptop and turns to check the projector.
Her screen displays a new question.

> JOAN

> > Great! We're on question number 16. Let's
> > get to number 20 before the 10 AM break.
> > And we'll keep at it until lunchbreak, and
> > finish after lunch. Are we ready?

The group nods. Joan proceeds to read the question.

> > The customer mentioned the following pain
> > points.

Joan raises an arm pointing to three bullet points listed.

> > Which combination of solutions provides
> > the customer with the best bang for their
> > buck?

No one responds immediately. A small frown forms on Linda's
forehead.

> SHAN

> > What is best bang for the buck? I imagine
> > someone hunting.

Joan starts moving her head left and right. Lee starts to
chuckle.

> COLIN

> > It means best value for the money.

Joan changes her head movement to up and down, agreeing with
Colin. Kwame and Shan reply one after the other.

> SHAN

> > Why not use that?

> LINDA

> > I can understand that.

Joan quickly edits the question, then looks at reviewers.

JOAN

          Is everyone okay with the edited version?

                    KWAME, COLIN, SHAN, SAM, LEE, LINDA

          Yes.

                    JOAN

          Is the question technically accurate?

The room is silent as their eyes move while reading the
multiple-choice options displayed on the projector.

                    COLIN

          I say yes.

Kwame, Shan, Linda, Sam and Lee nod in agreement.

                    SAM

          Who wrote these questions, by the way?

                    JOAN

          They were farmed out. I had to compile the
          set from different teams. Product
          management took care of the planning and
          installation questions, instructors took
          one section each, and Lee wrote some
          questions too.

                    LEE

          I didn't write that question.

The group chuckles.

                    JOAN

          Okay, last qualifier before we move to the
          next question. How does this question
          match up with the minimally-qualified
          candidate profile—does it hit the target,
          or is it too easy or too difficult?

KWAME, SAM, LEE, COLIN

          Median

                    LINDA

          I'm on the fence, between a little too
          easy and median.

Joan types a note on the Comment column.

                    JOAN

          Is everyone okay that this question
          remains in the test?

               (everyone nods yes)

          Awesome. On to the next question.

Joan displays a new question on screen. The group reads.

          Comments?

               (the group nods no)

          Is this technically accurate?

               (the group nods yes)

          And does this match with the target
          profile?

               (the group nods yes again)

          That was easy. Here's the next question.

CUT TO:

The camera pans to the clock. Time is 4:38 PM.

Joan is standing by the projector screen. She moves her head
from looking up at the question displayed to looking at the
group.

                    JOAN

          Our last question for the day. Comments?

> (the group nods no)

> Is this technically accurate?

> (the group nods yes)

> And finally, does it match the target audience profile?

> (the group nods yes)

> Ladies and gentlemen, you have a vetted exam.

The group does various SOUNDS OF RELIEF.

> We reviewed 82 questions, removed four and we parked three. That brings us to 75. This is a pretty good bank. Thank you, all of you, for getting this done today.

> LEE

> What happens next?

> JOAN

> I'll clean this set and give the final copy to the training team. They will upload to the exam bank and get it ready for launch. It was a pleasure to work with you, guys. I always enjoy working with subject matter experts. This was a long review day but we had some light moments.

> KWAME

> Best bang for the buck.

The team erupts in groans and chuckles as they pack up their bags and head out of the room.

> FADE OUT:

> THE END